



Gan Ami Framework for Early Education



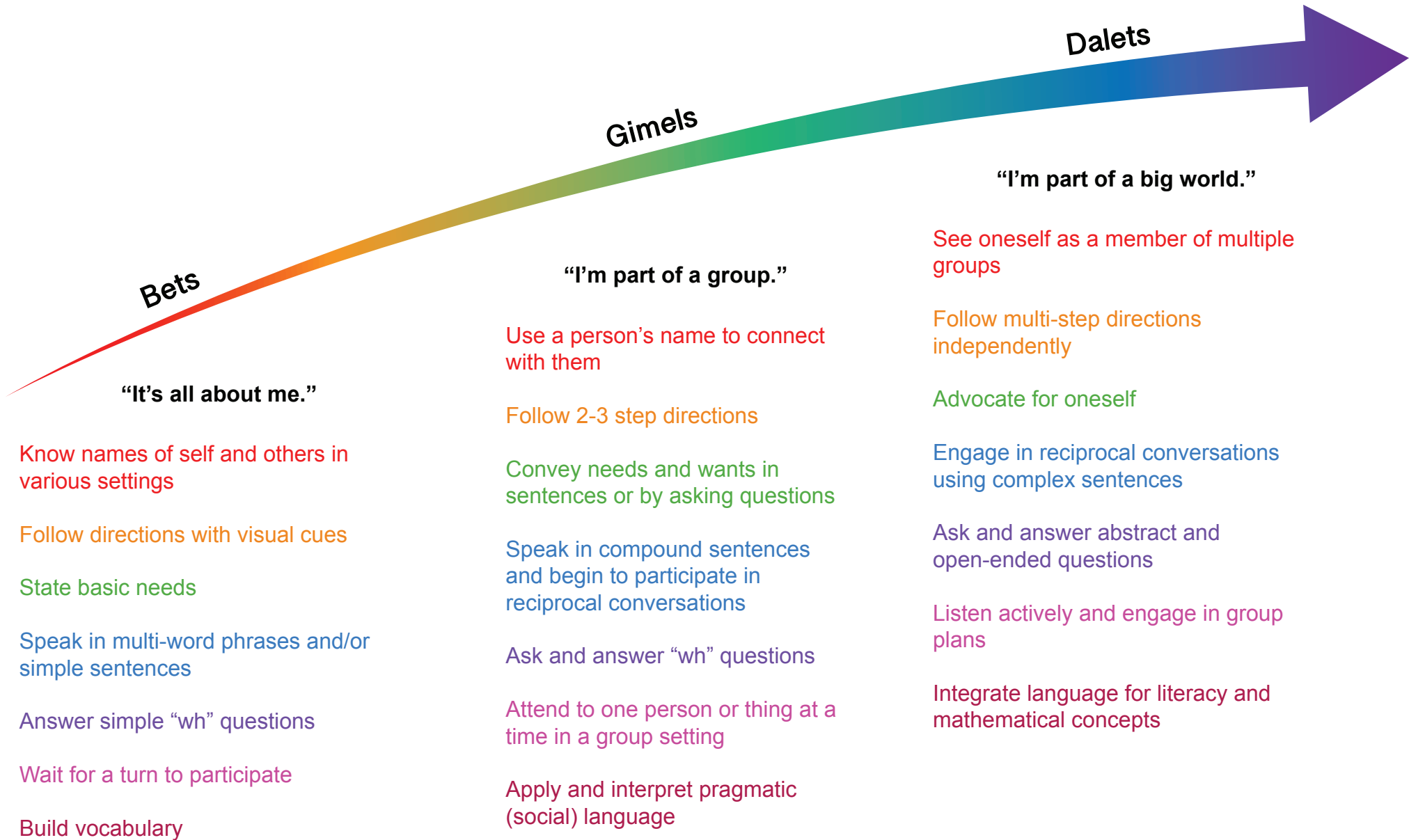
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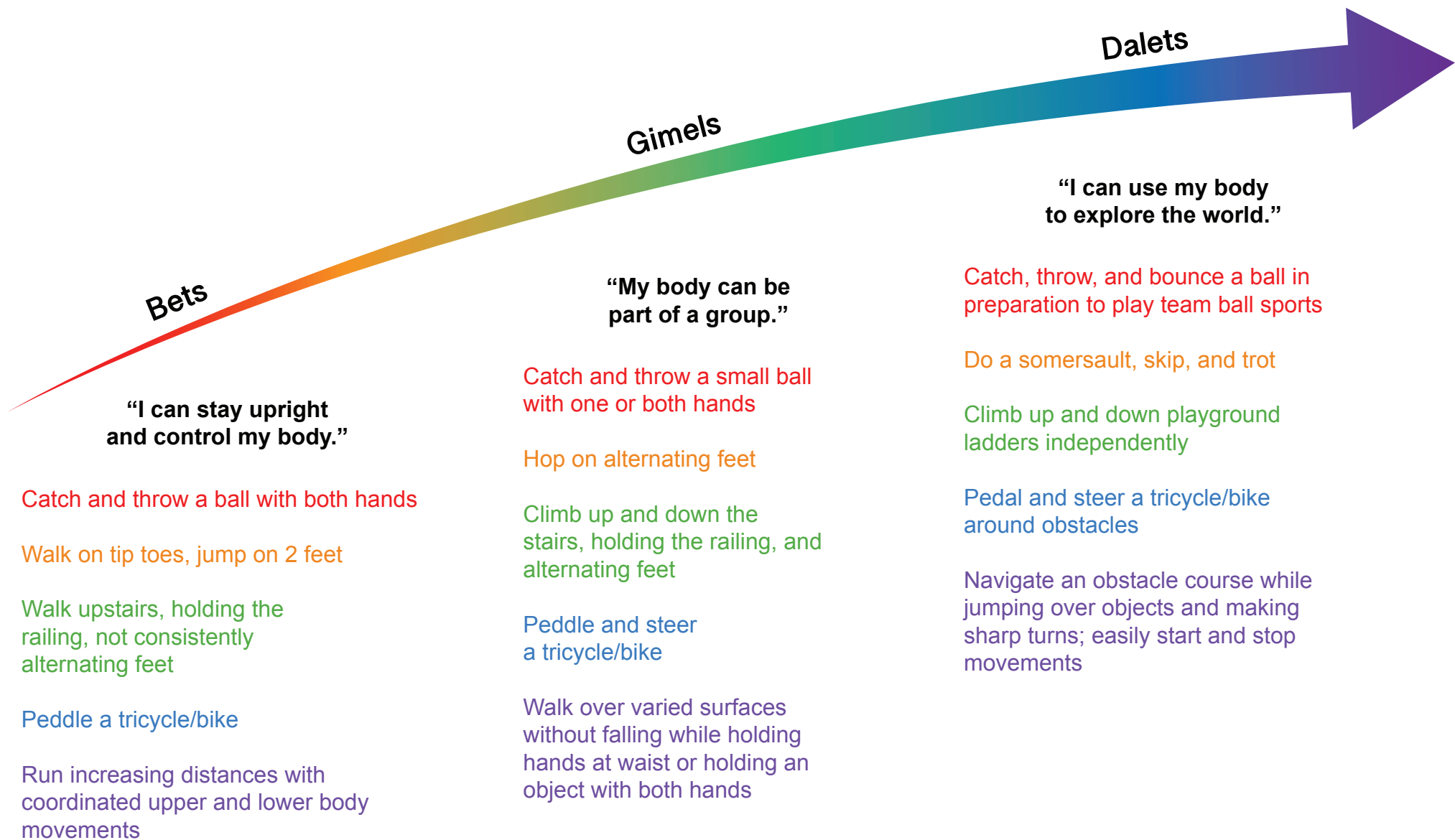
COMMUNICATION SKILLS

Intentionally exchange verbal and nonverbal information, both as a sender and as a receiver.



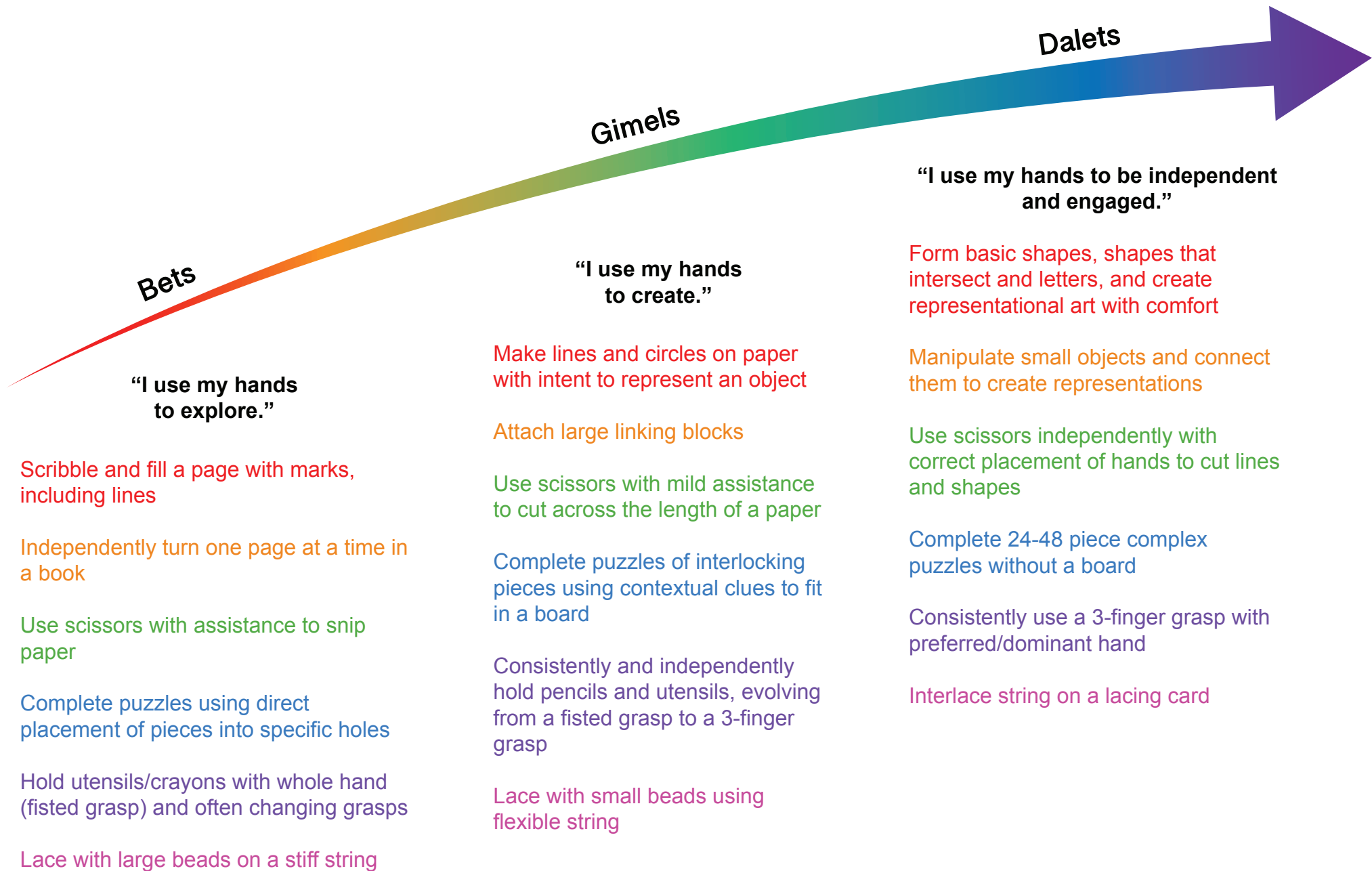
GROSS MOTOR SKILLS

Gain the agility and large-muscle control needed to maneuver around spaces with myriad physical obstacles and challenges.



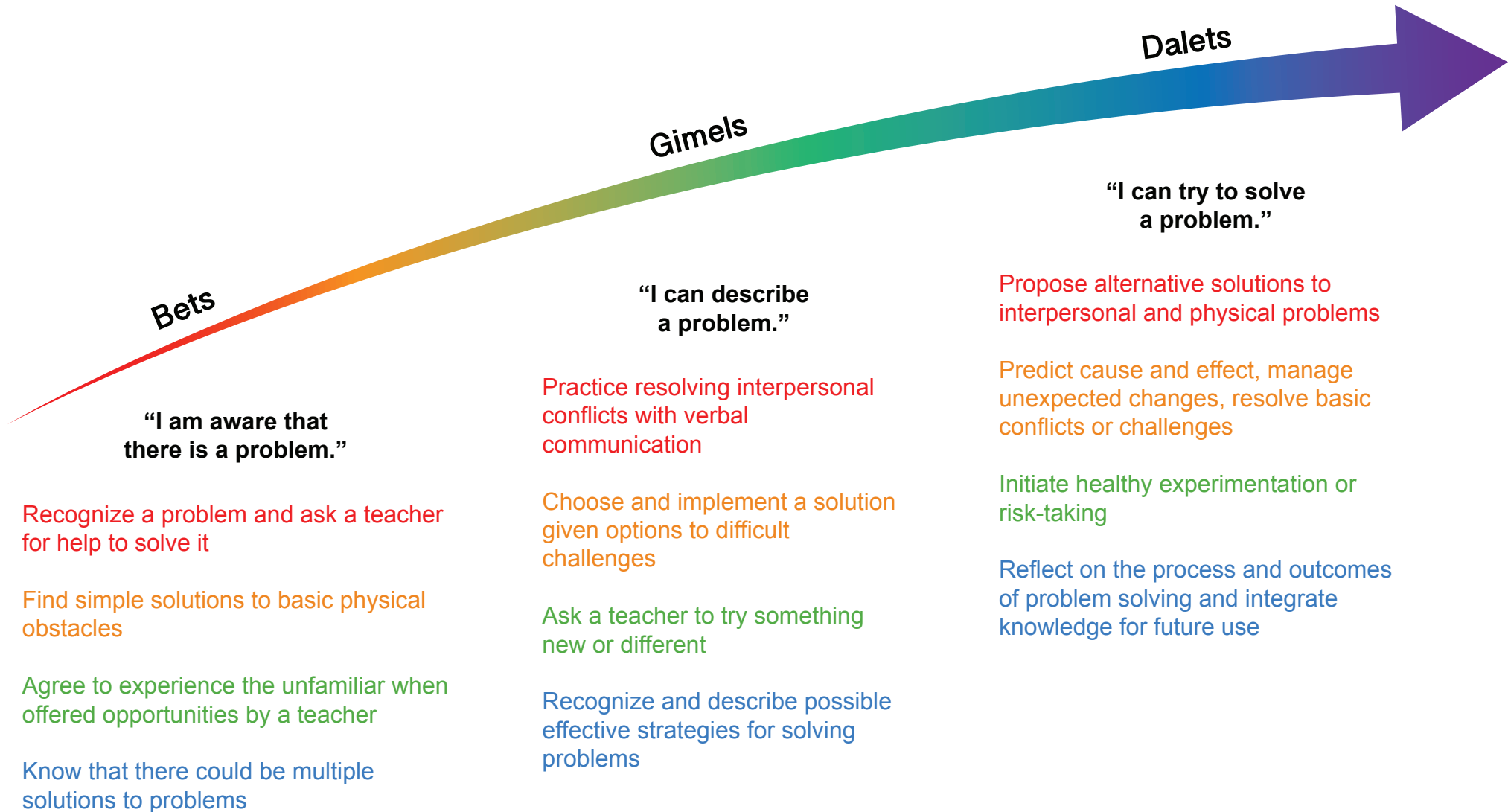
FINE MOTOR SKILLS

Use fingers and hands to hold and manipulate tools, utensils and small objects.



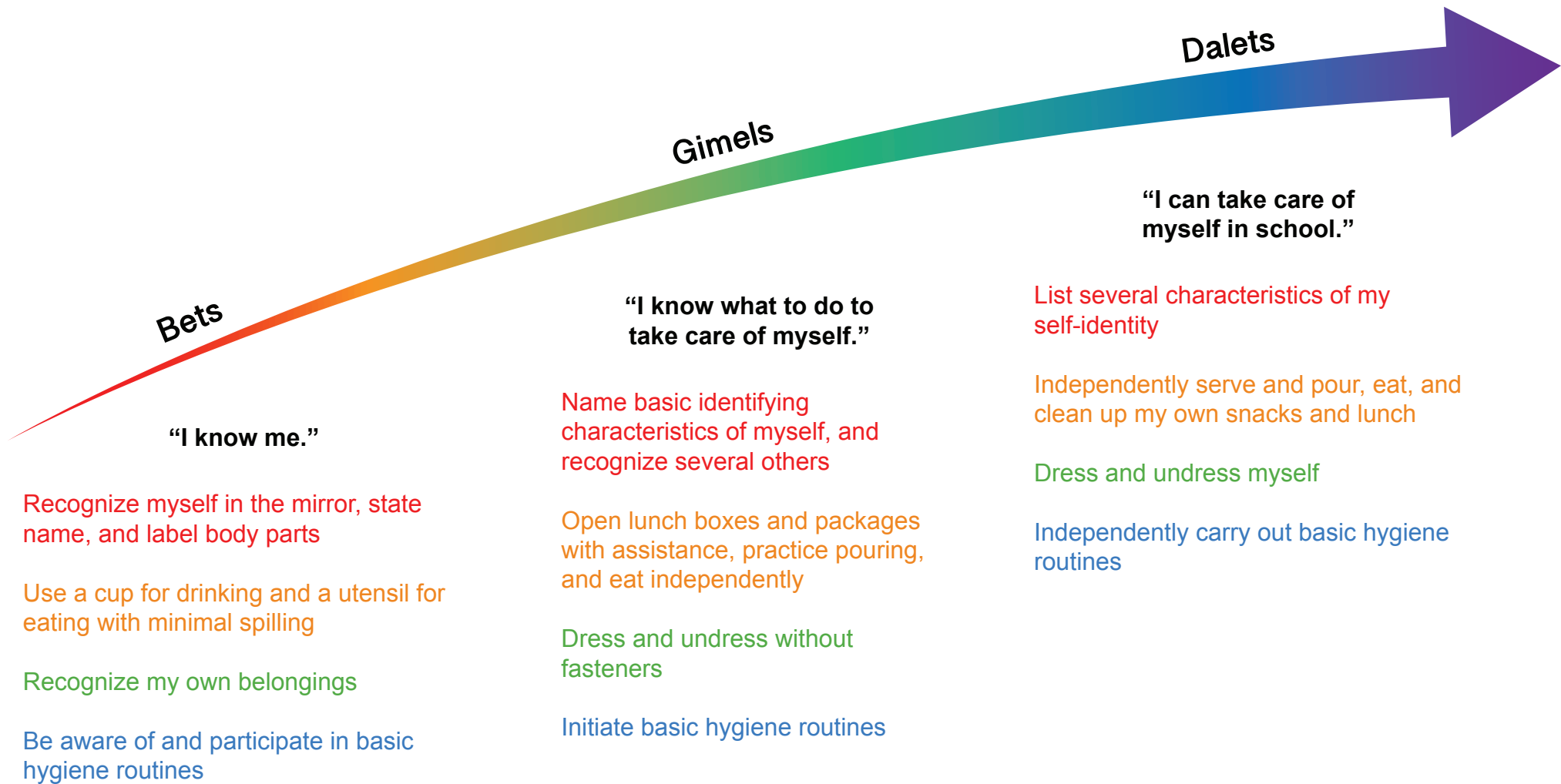
PROBLEM SOLVING SKILLS

Identify and implement successful solutions to common interpersonal conflicts and physical challenges.



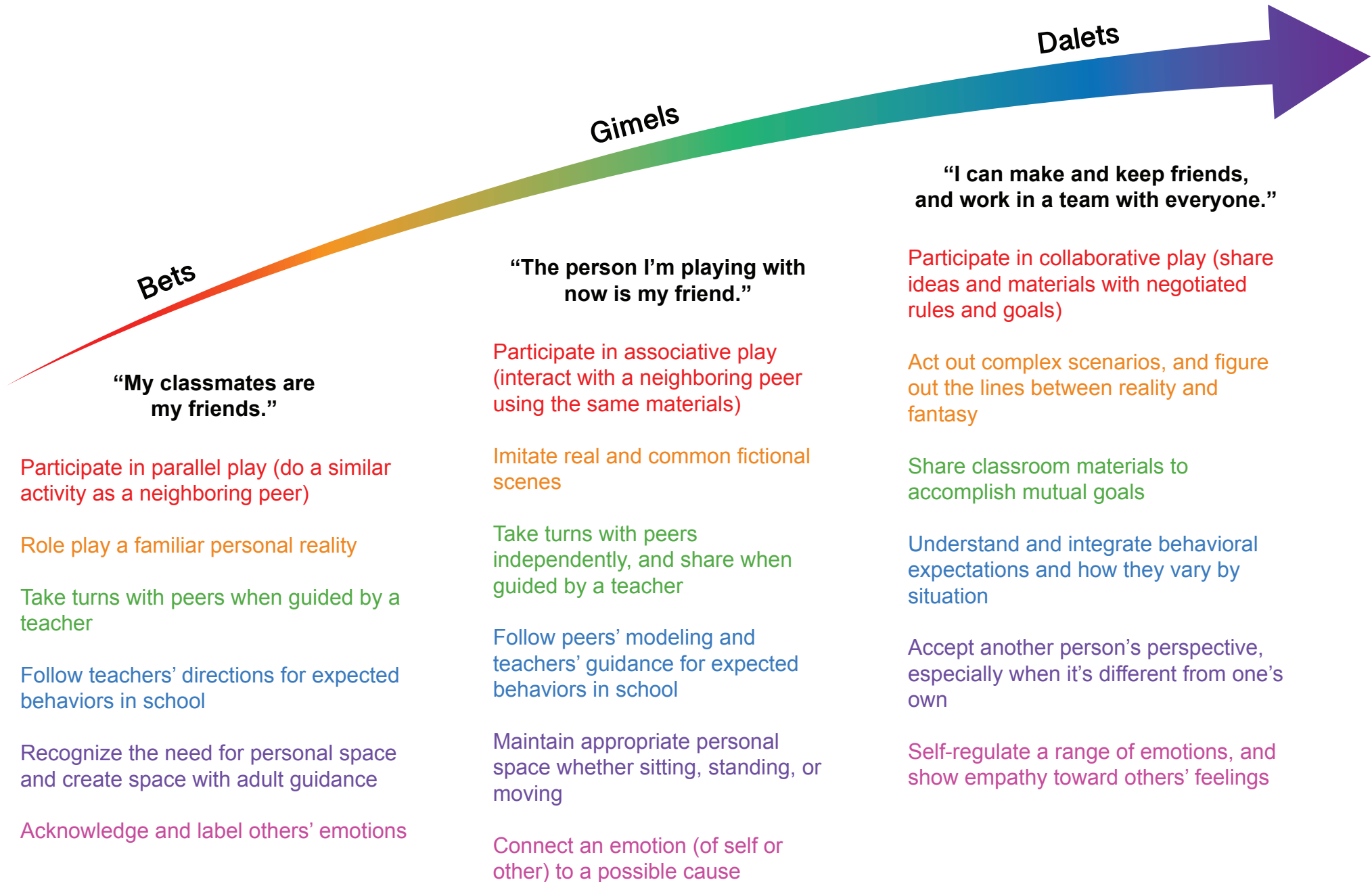
PERSONAL DEVELOPMENT SKILLS

Develop self-awareness and the ability to care for oneself regarding dressing, eating, cleaning, and toileting.



SOCIAL DEVELOPMENT SKILLS

Make and keep friends, share classroom materials, show empathy and work as a team.





The Story Behind the Framework

Gan Ami teachers are the best! Their knowledge of child development , understanding of the educational process, and openness to new ideas is exceptional. Their love of young children and passion for creating community exceeds everyone’s dreams. And as we say at Gan Ami, “No one ever leaves!” We have incredibly dedicated educators who know what they’re doing and how to do it. We give children what they need, and children leave Gan Ami prepared for the next steps in education and in life.

But none of this was ever put in writing. For many reasons, including new and increasing demands on young children and families, the time had clearly come to articulate our goals for Gan Ami students. We needed to express our priorities and be held accountable for our teaching. Creating such a written document would have to be a team effort and it would take a lot of time. We would pull from years of engrained experience, combine it with the most recent research on early education, and commit it to paper.

Five staff members accepted the challenge and worked diligently for six months to make this happen. The first step was to decide on a structure, then tackle each area of development, identifying the skills that children work to build as they progress through their years at Gan Ami. Then, we revisited, edited, and reflected on our ideas. We asked other staff members and parents for input and made revisions based on their feedback. We didn’t stop until we were sure that we had covered all key aspects of early childhood Jewish education at Gan Ami and we had expressed our goals clearly in words and conveyed our pedagogical beliefs effectively in images.

We presented this final work to the full Gan Ami staff in June 2018, to Gan Ami parents in Summer 2018, and to the Temple Board of Directors in Fall 2018.

Thank you for your attention to Gan Ami Framework for Early Education.

Paula Sayag, Ph.D., Director

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