SOCIAL DEVELOPMENT SKILLS

Make and keep friends, share classroom materials, show empathy and work as a team.

Dalets

Gimels

"The person I'm playing with now is my friend."

Participate in associative play (interact with a neighboring peer using the same materials)

Imitate real and common fictional scenes

Take turns with peers independently, and share when guided by a teacher

Follow peers' modeling and teachers' guidance for expected behaviors in school

Maintain appropriate personal space whether sitting, standing, or moving

Connect an emotion (of self or other) to a possible cause

"I can make and keep friends, and work in a team with everyone."

Participate in collaborative play (share ideas and materials with negotiated rules and goals)

Act out complex scenarios, and figure out the lines between reality and fantasy

Share classroom materials to accomplish mutual goals

Understand and integrate behavioral expectations and how they vary by situation

Accept another person's perspective, especially when it's different from one's own

Self-regulate a range of emotions, and show empathy toward others' feelings

Bets

"My classmates are my friends."

Participate in parallel play (do a similar activity as a neighboring peer)

Role play a familiar personal reality

Take turns with peers when guided by a teacher

Follow teachers' directions for expected behaviors in school

Recognize the need for personal space and create space with adult guidance

Acknowledge and label others' emotions